

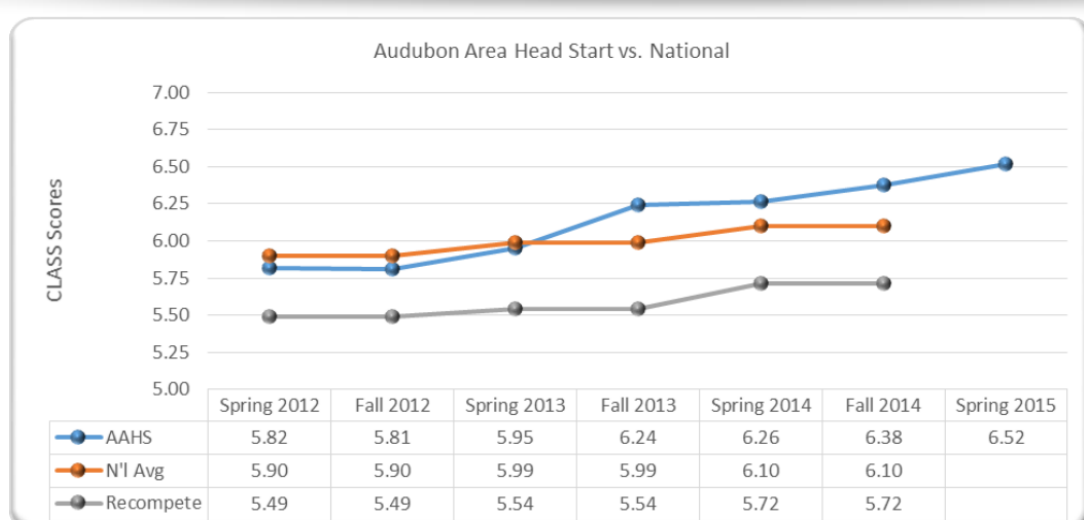


# Audubon Area Head Start - 3 Year CLASS Review

The following charts represent our journey as we have implemented the CLASS tool as the foundation of the coaching process for classroom staff. We have committed to continuous improvement and the results are in!

This type of dramatic improvement could only be achieved with the hard work and willingness to improve by all involved.

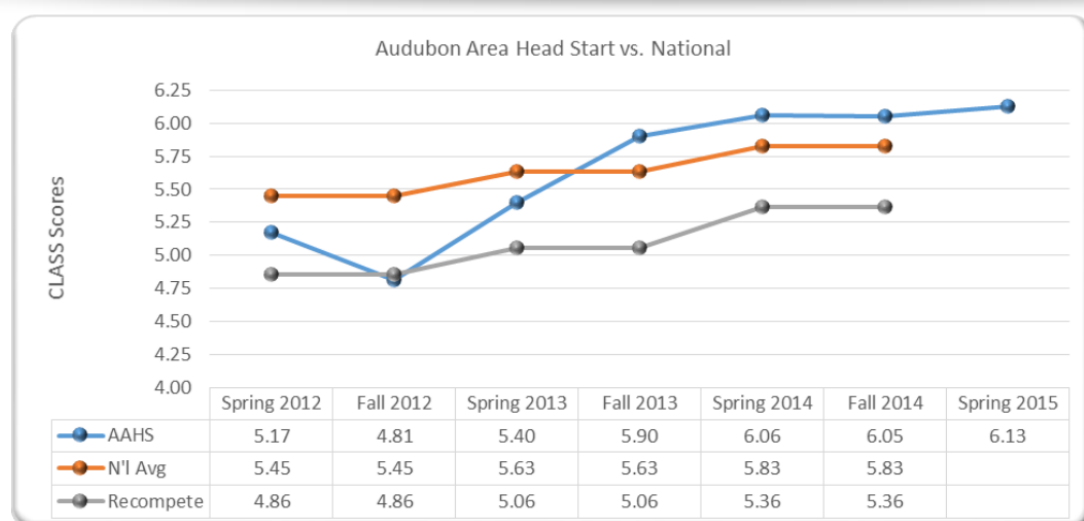
## CLASS Domain: Emotional Support



### Emotional Support:

Looks at positive relationships among teachers and children, the ways that teachers support social/emotional functioning, and the degree to which teachers promote children's autonomy.

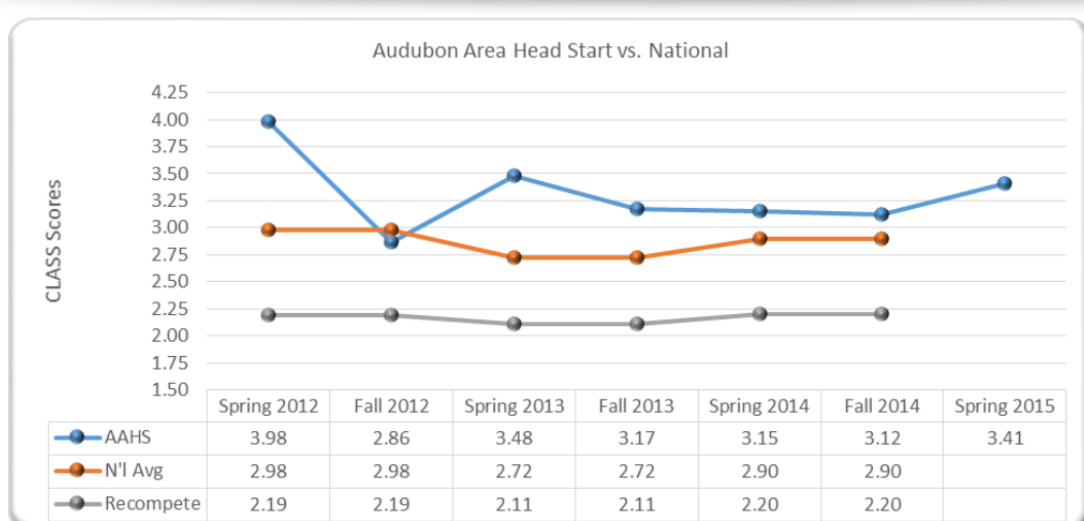
## CLASS Domain: Classroom Organization



### Classroom Organization:

Considers how well time and behavior is managed to maximize learning opportunities.

## CLASS Domain: Instructional Support



### Instructional Support:

Encompasses the ways in which teachers implement lessons & activities to promote cognitive & linguistic development. It also focuses on how teachers use feedback to help children learn.

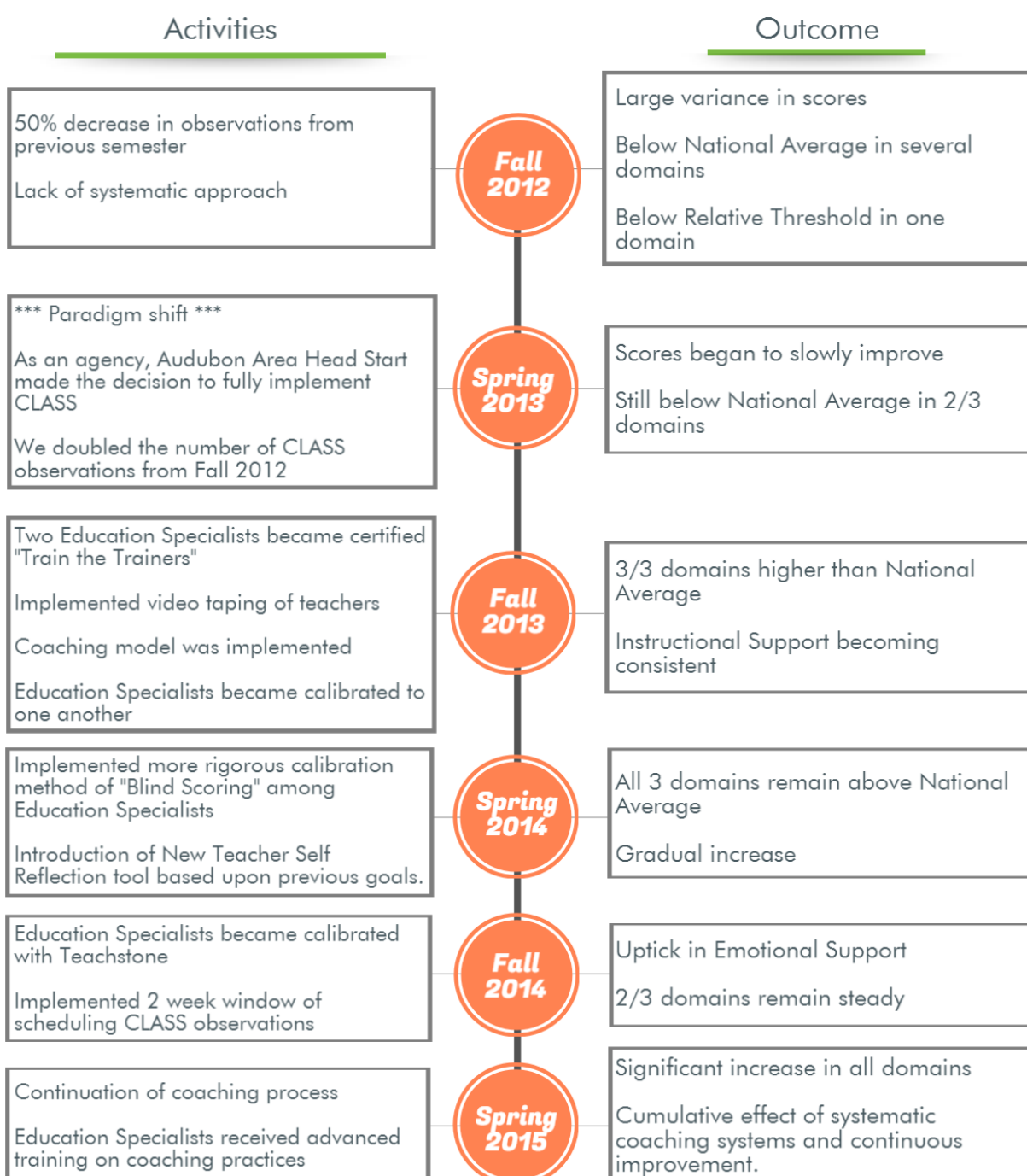
## A Systematic Approach for Improvement

### Why CLASS/ Why Coaching?

CLASS: Is a structured observation measure which is statistically valid and reliable.

CLASS: is about more than raising teachers' scores. It is about fundamentally improving teaching and learning. Teacher-child interactions drive learning.

Coaching: Research shows that it takes 10 months of intensive coaching to increase scores by half of a point.



### Number of CLASS Observations

Sample Size	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
National	388	388	359	359	404	404	
Audubon	41	21	42	76	82	79	79